



2021-2022 MHPSD School Plan

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This document addresses actions required to safely address COVID-19 in schools.

The safety and well-being of our students, families and staff is a priority as we return to school.

We are MHPSDfamilySTRONG

To Our Families and Community,

We are excited to welcome the 7000 students and more than 800 employees of Medicine Hat Public School Division for the 2021-2022 school year! We look forward to a year of wonderful learning experiences and new and deepened friendships and relationships. We look forward to watching our students achieve great things because they and their teachers work and learn together. We look forward to the return of laughter and play to our classrooms, staff rooms, hallways and playing fields. We can't wait to get going again.

As we moved into the summer of 2021, we, like everyone in our community, were hoping to return to school under normal circumstances. And, while we understood that some measures may need to remain, we believed that we would be in a very different place from last year. However, as the summer unfolded, we found ourselves faced with a reality that required us to take a different approach than we had hoped for. At an August 13 [press conference](#), the Government of Alberta released its [Guidance for Respiratory Illness Prevention and Management in Schools](#). Albertans were told that, with vaccines now being available, students could return to a normal school year. However, the cases in our community have risen dramatically which caused our Board to consider a more cautious plan for the beginning of the school year.

Our plan is built through feedback from the province, Alberta Health Services (AHS) along with student, family, and staff responses to OurSchool surveys administered in the fall and spring of last year. We were told that families felt safe sending their children to our schools because of the measures we had put in place to safeguard their health. Measures like regular hand washing, wearing masks, staying home when sick, and extra cleaning were embraced by our students and staff and proved effective in both mitigating the spread of the virus and helping everyone in our schools feel safer.

For most of our school community, the measures that will be in place this year will be familiar and for some, it will be new. We have sought to balance the need to protect our students with the need for them to play and learn in an environment that is welcoming. We will monitor information available to the Division and shift our plan as needed, the ultimate goal to return to true normal as soon as possible. As we prepare to welcome our students and staff back to in-person and online learning in September, we continue to be guided by three key themes:

Guiding Principles for Re-entry:

- The safety and well-being of students and staff is **the TOP** priority.
- Families will have a choice between face to face and alternative learning environments for their children.
- High quality teaching and learning will be supported through sound inclusion practices, flexible learning environments, and high value professional learning.

As you read what is written below, we ask that you keep in mind all that we have done and learned through the course of the last 18 months. We have learned that we can both keep our students and staff safe and provide fun and warm learning environments. We have learned that, while we may disagree on some things, we can all agree that great kids and great teachers accomplish great things. Finally, we have learned that plans need to be made to change, and we will do just that as the circumstances change.

Be Well,

Catherine Wilson
Board Chair

Mark Davidson
Superintendent

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“Routine public health practices can minimize transmission of respiratory infections, including COVID-19, influenza and common colds. These practices include: proper hand hygiene and respiratory etiquette, enhanced cleaning and disinfecting, maintaining ventilation, staying home when sick and getting vaccinated.” *Guidance for Respiratory Illness Prevention and Management in Schools*

HEALTH MEASURES

DAILY SCREENING PRACTICES

Each day, before leaving home, staff, students, visitors, and volunteers who will access the school for work or education, must **self-screen** for COVID-19 symptoms using the applicable checklist for their age group by completing the [Alberta Health Daily Checklist](#). Members of the school community are committed to working to ensure that no one enters a school building with COVID-19 symptoms.

- Anyone that reports symptoms should stay home, seek appropriate health care advice and complete the [AHS Online Assessment Tool](#).
- Schools must keep records of student’s known pre-existing conditions. If the nature of the pre-existing condition changes (e.g., a cough worsens) students should remain home until the symptoms resolve or they are confirmed as connected to their allergy.
- Signs should be posted reminding persons not to enter if they have COVID-19 symptoms, even if symptoms resemble a mild cold.

SICKNESS WHILE AT SCHOOL

The province has indicated that schools will not be informed about individual cases of COVID-19. No

individual should enter the school if they have symptoms of COVID-19. Any individual that becomes sick on a school bus or while at school will be required to wear a mask immediately. They will be directed to an isolation space and parents/guardians will be contacted for immediate pick-up.

- [Alberta Health Daily Checklist](#)

Any individual that is sent home due to the onset of COVID-19 symptoms is asked to follow this guidance:

- [Guidance for Parents of Children Attending School and/or Childcare](#)

We ask anyone who has COVID-19 symptoms (even if tested negative) to stay home until symptoms resolve. *AHS Note: Parents/guardians can use their [MyHealth Records](#) account to access their children's COVID-19 test results online.

CONFIRMED CASES OF COVID-19

AHS will not inform schools of individual cases of COVID-19 within their school. Staff/families may choose to notify a school about a positive COVID-19 test result but are not required to. Quarantine is not required for close contacts; classes will not be required to quarantine if there is a case of COVID-19 at school. Individuals who test positive will be expected to isolate based on [Alberta’s isolation requirements](#).

Schools will continue to share data by reporting absence rates that are due to respiratory or gastrointestinal illness to AHS. MHPSD will work with AHS if there is an outbreak of any notifiable illness, including COVID-19

SCHOOL OPERATIONS

MASKS

The government of Alberta recommends that all students, staff members, and visitors wear masks while in indoor shared areas of school and outside the classroom. At MHPSD students will be required to mask in the following ways:

Students in kindergarten through grade 6 will be required to wear masks on school busses and in common/shared school spaces. *When students/staff are in their classroom cohort, participating in physical activity, or outside they do not have to wear masks.* Anytime a cohort is broken by the addition of a guest*, the guest will be required to wear a mask (members of the cohort will NOT have to mask). If students from different cohorts are mixed for a learning activity, they will be required to wear masks.

****A guest, with respect to masking, is any person not part of the cohort. (Principal, EA not part of the cohort, Custodian, etc.)***

Students in grades 7-12 will be expected to wear a mask on school busses and in common/shared school spaces. When students/staff are in their classroom and can maintain physical distancing, they can remove their masks. When working with other students or when moving about the classroom, **masks must be used.**

Students in ELP will be required to wear a mask on school busses but will **not** be required to wear masks during the school day. Parents may choose to send their children to school wearing a mask at their discretion. In the event of an outbreak, ELP students may be required to mask.

Note: All students and staff will be required to wear a mask if they become symptomatic at school.

Plastic face shields are not a substitute for a mask from a safety perspective. A mask must still be worn while wearing a face shield. Face shields may be worn in addition to a mask, at the discretion of the individual.

Transparent masks: School administrators should develop a plan to ensure that students who are hearing impaired or rely on facial cues are able to communicate with others in areas where masks are being worn, or have their educational needs met when teachers are wearing masks in the classroom. This may include the use of transparent masks; it is important that transparent masks cover the nose and mouth, as well as fit securely against the face.

Mask exemptions: Some individuals may be exempt from wearing masks in MHPSD schools and while riding on school busses due to a medical condition. In such cases, alternative measures such as face shields, greater physical distancing, barriers, cohorts, frequent hand hygiene, and other infection prevention and control measures will need to be considered. We expect all staff and students to be respectful of those who wear masks and those who cannot wear a mask.

Anyone unable to wear a mask due to a medical condition must inform the school principal/manager as soon as possible so that feasible alternative accommodations or arrangements can be considered. Any mask exemption that was granted in 2020-2021 will remain valid. All mask exemptions and accommodation measures must be documented.

When assessing accommodations for a mask exemption, principals/managers will consider the needs of the person that requires a mask exemption, as well as the medical/health and safety needs of students, families and staff who are at high risk for COVID-19.

At all grade levels, principals may grant an exemption based on an Alberta Education code.

K-3 student mask exemption requests can be managed at the school level. If, after consultation with parents and teachers, it is determined that a child is unable to wear a mask effectively, the school principal may grant an exemption without an authorized medical letter. Otherwise, a medical

note for mask exemption must be provided by an authorized health care professional. Grades 4 – 12 mask exemptions, other than those issued due to Alberta Education Code (see above), require a letter defined in Appendix A.

Mask exemption requests for staff must be addressed in consultation with HR. The staff member must provide a medical exemption letter from an authorized health professional (nurse practitioner, physician, or psychologist, letter in Appendix A). The letter must confirm that the individual has been assessed and is confirmed to have one of the Qualifying Health Conditions for Exemptions to Masking as detailed in Appendix A.

When will mandatory masking end in schools?

The Board will use the following variables to make decisions about mask requirements:

- The province government, in the past, used the threshold of 50 cases per 100 000 to determine whether to initiate enhanced restrictions related to COVID-19. For the city of Medicine Hat, the equivalent number is 34 active cases. **When we reach 33 active cases or lower, and AHS identifies a downward trend in the data, MHPSD will shift to the minimum guidelines provided by the provincial government.** (Note: If AHS identifies a sustained trend at or above 34 active cases then we will reinstate masking in schools.)
- The province is implementing a parent consent driven COVID-19 vaccination program in schools. Once the program is completed, the board will reconsider the need for additional measures.

VACCINATION

Receiving two doses of the COVID-19 vaccine is an essential strategy to keep each other safe. Currently, vaccines are available for all Albertans 12 and older. All Albertans are encouraged to book a vaccination appointment through their local health care provider.

To increase access to COVID-19 vaccines, the provincial government announced immunizations will be available through temporary clinics in schools for students in grades 7–12, staff and community members. Parent or guardian consent will be required for students who wish to participate. The Division will work with AHS to host these clinics that are projected to start in September and be completed by December.

The province does not require proof of vaccination to attend school in Alberta. For more information about vaccination policies and requirements, contact [AHS](#).

STUDENT GROUPINGS/COHORTS

A [cohort](#) is a group of students/staff who remain together throughout the school day.

Kindergarten through grade 6: Division schools will group kindergarten through grade 6 students together in their respective cohorts as a safety strategy since children under 12 are currently not eligible for COVID-19 vaccinations. A student's assigned class will be considered their cohort.

Grades 7 - 12: Middle schools and high schools cannot reasonably cohort while offering a full range of programming.

PHYSICAL DISTANCING

Schools will continue to promote physical distancing.

STUDENTS ENTERING/EXITING THE SCHOOL

Schools have designated entrances and exits to support cohorts and distancing.

Parent pickup/drop off: Schools have developed procedures for drop-off/pick-up that support cohorts and distancing:

- Parents are encouraged to transport their children to and from school whenever possible (as opposed to relying on school bus transportation). Parents are welcome to walk their children to the entry/exit door and are asked to maintain physical distance. Parents should not enter the school during drop off and pick up times unless they are attending an appointment.
- Where appropriate, students are encouraged to ride their bikes or walk to school to avoid bus transport and alleviate vehicle congestion at schools.

End of day procedure: Schools have plans to address students exiting the school safely, with appropriate supervision, maximizing the number of exit doors, while attempting to meet physical distancing guidelines. During inclement weather, the principal will make alternate arrangements for outdoor waiting areas.

QUARTER SYSTEM

To limit the number of transitions and opportunities for interaction during the school day, we will continue with the quarter system at MHHS and CHHS. Quarter start dates: August 30, November 15, January 31 and April 13.

PROHIBITED EVENTS

To reduce interactions between cohorts, events that occur during the school day and draw together multiple cohorts, such as assemblies, are not permitted at this time. Virtual assemblies are encouraged.

WATER FOUNTAINS, WATER BOTTLES

Water fountains remain open. Knobs and push buttons are considered high-touch surfaces

and will be regularly cleaned and disinfected. Students are encouraged to bring their own water bottles.

Note: Over the summer, MHPSD's Facilities Department installed touchless water bottle stations in schools.

CLEANING

Custodial staff are engaged in more frequent cleaning. Daytime custodians regularly clean high touch surfaces and high traffic areas.

Hand hygiene and disinfecting in schools:

Teachers will emphasize appropriate hand and respiratory hygiene. In addition to classroom sinks, hand sanitizer will be available at every building and classroom entrance throughout the school and hand hygiene will be performed regularly including when entering and exiting the school and classrooms, and before and after eating. Students will be continually reminded of respiratory etiquette by staff and age-appropriate school signage.

VENTILATION

Proper ventilation and airflow are one of the many ways we maintain safe learning spaces for staff and students.

In our schools we:

- use high grade filters
- change filters regularly
- maximize airflow and fresh air intake
- extend the running time for mechanical systems
- inspect mechanical systems on an ongoing basis

All MHPSD buildings have mechanical systems that allow for fresh air intake. When the weather allows, we encourage schools to open classroom windows and use outdoor learning spaces.

COMMUNITY USE OF MHPSD SPACES

Joint Use Agreements will be honoured for the 2021-2022 school year. MHPSD will work with partners to safely open spaces for community use outside school hours.

SHARED SCHOOL SPACES

Learning commons, gymnasiums, and gathering areas remain available for instructional use while maximizing physical distancing. Fitness centres and playgrounds remain open for student use.

ISOLATION SPACES

Each school has an isolation space dedicated to individuals that develop or arrive with, symptoms of COVID-19. The isolation space is stocked with appropriate supplies and personal protective equipment.

VISITORS/PARENT/VOLUNTEERS & SERVICE PROVIDERS

Authorized visitors include delivery personnel, MHPSD itinerant staff and contractors, substitute staff, student teachers, service providers, Medicine Hat Police Service, educational guest presenters, emergency response personnel and AHS.

At the discretion of the principal; parents/guardians and community volunteers are permitted in schools if they are regularly volunteering to support instruction.

Parents/guardians are not permitted in schools to pick up and drop off students until further notice.

All MHPSD facilities are required to keep a visitor log. All visitors that will be inside the building for more than five minutes are required to sign in on the visitor logbook.

- Visitors are required to complete the [Alberta Health Daily Checklist](#) before they enter the school.
- All visitor movement in the school will be limited to only necessary areas.
- Any visitor that enters an MHPSD building will be required to wear a mask.

RECESS

Schools will develop a coordinated exit/entry schedule utilizing as many exit/entry doors as possible for cohorts to go outside for recess and safely return to their learning space. Students and staff will be expected to sanitize before exiting and when re-entering the building. Recess breaks may

be staggered by the schools to reduce congestion when students are exiting and entering the school.

CLASS TRANSITIONS/BREAKS

In most cases, middle school teachers will move to students rather than students moving classrooms.

EXTRACURRICULAR ACTIVITIES

Sports: Athletic games and practices are permitted.

Offsite activities: K-12 schools are permitted to access local, provincial, and national off-site facilities to support curriculum related educational activities. General safety protocols that are being employed in schools should always be observed, such as hand sanitizing, masks, physical distancing, etc.

Clubs: School clubs are permitted.

PERFORMING ARTS

Singing & vocal performance, dance and live instrumental music are permitted. In a space where students can be physically distanced on all sides (e.g., gymnasium, outside) they and their instruments may be unmasked.

SCHOOL COUNCILS

School council members and the principal may choose to meet virtually or in person. If meetings occur in person, they must be outside of regular school hours and follow general safety protocols such as hand sanitizer use, meeting size, physical distancing, cleaning, and disinfecting surfaces, etc. The space used for the meeting is to be sanitized before and after.

FOOD IN SCHOOLS

Eating Lunch: Common lunchroom areas may be utilized. No food sharing or self-serve/family-style meals are permitted for staff or students. Students must not share utensils, dishes, and water bottles or drink containers. Students will be asked to wash their hands or use hand sanitizer before and after eating.

Students are expected to adhere to mask guidelines unless eating. Lunchroom areas may be utilized but must be cleaned and disinfected after

each use. Where staggering isn't possible schools should create additional lunchroom spaces to allow for distancing. Access to common spaces such as cafeterias will be permitted. High school students will be permitted to leave campus at lunch and are encouraged to eat and socialize outside.

Parent provided food: Parents may be permitted to provide prepackaged foods at the principal's discretion.

School cafeteria curricular program and culinary arts: Schools with full cafeteria, concessions, cafes, stores, and/or programs that handle and prepare foods are permitted to operate. Student prepared food may not be shared outside of a classroom. Meal service times may be staggered to reduce the number of people eating together at one time. Other areas of the school can be adapted to serve as additional eating space. Staff and students will practice physical distancing guidelines while eating lunch to the best of their ability. All the limitations above apply to cafeteria services.

Hot Lunch Program: Hot lunch programs are permitted if meals are commercially prepared and individually served.

LOCKERS

Lockers will remain available for student use.

WASHROOMS

Students and staff will have regular access to washrooms. Washrooms will be cleaned and disinfected regularly, students and staff are expected to practice proper hand hygiene after use. Signage will be posted about good hand washing practices and physical distancing.

BEFORE AND AFTER SCHOOL CARE

The YMCA and Crayon Academy are operating Before and After School Care in our schools and will follow their own COVID-19 protocols.

EMERGENCY PROCEDURES

We will work with the City of Medicine Hat Fire and Rescue and Medicine Hat Police Service to

ensure that emergency drills (such as fire and hour zero drills) reflect COVID-19 safe protocols.

SCHOOL BUS TRANSPORTATION

MHPSD encourages families, where possible, to drive their children to school or have them walk or ride their bike

- Students in ELP, K and grades 1-12 are required to wear a mask unless they have an exemption.
- Parents and children/students should not be in the pick-up area or enter the bus if they have symptoms of COVID-19. Drivers will be provided with a protective zone.
- Our service provider, Southland Transportation, will provide clear expectations to families around school bus behavior.
- Students will be assigned seats and a record of this seating plan will be maintained. Students who live in the same household may be seated together. Student rider attendance will be recorded.
- Schools will develop procedures for student loading, unloading and transfers that support physical distancing when possible.
- If a student becomes ill or presents COVID-19 symptoms en route to school, upon arrival, the student will move directly to the isolation space and arrangements will be made for pick up. If a child becomes symptomatic while waiting for the bus, unless the parent is present, no student will be denied access onto the bus.
- If a driver becomes aware of a child that is symptomatic after school, the child will not be permitted access onto the bus. The driver will communicate with the school to get the child home safely and as soon as possible.
- Busses will be sanitized after every trip to prepare for the next cohort.

INTERNATIONAL STUDENTS

International student programs will operate.

LEARNING

AT-HOME LEARNING

Kindergarten and grades 1-9: Hub Virtual School is established to provide a full school program to students whose families prefer they learn from home. This programming includes the fullness of the programs of study. Through the **Hub**, students and families are assured that there is a dedicated teacher who is committed to building community, fostering learning, and supporting the wellness of at-home students.

Administration: The Principal of the school is **Mr. Warren Buckler**. If you have any questions about registering your kindergarten and grades 1-9 children at the Hub, feel free to email warren.buckler@sd76.ab.ca or call 403.526.3793.

Grades 10-12: Students that choose not to attend CHHS or MHHS have the option to attend Coulee Collegiate. This is our alternative school which functions on the campus of Medicine Hat College. They offer learning opportunities that range from distributed learning packages that can be picked up and dropped off, to face to face and teacher led instruction.

Administration: The Principal of the school is **Mr. Tim Bloomfield**. If you have any questions about registering your child in grades 10-12 at Coulee Collegiate, feel free to email timbloomfield@prrd8.ca or call 403.526.4156.

MENTAL HEALTH SUPPORTS

"It is possible to prepare for the future without knowing what it will be. The primary way to prepare for the unknown is to attend to the quality of our relationships, to how well we know and trust one another." Margaret wheatley – 2004

Social and emotional learning is always critical to engaging students, supporting adults, building relationships, and creating a foundation for academic learning. We are mindful of the challenges that the pandemic has created for the children we serve. School leaders will engage with teachers, school staff, families, youth, and

community partners to develop supportive learning environments where students and adults can enhance their social and emotional skills, feel a sense of belonging, heal, and thrive. AB Education has also incorporated wellness outcomes for the kindergarten through grade 9 curriculum with a focus on physical and mental health. High school students continue to be required to take physical education and CALM (which includes information about mental health) as part of their graduation requirements. Additionally, MHPSD has dramatically increased investment in the people who provide social/emotional supports in our schools, having hired additional Family School Liaison Workers and Success Coaches who work closely with teachers, students, and families.

We encourage families to visit the [MHPSD Family Resources](#) page to learn about supports that are available.

Find more mental health supports for students and staff in the [Government of Alberta's 2021–2022 School Year Plan](#)

APPENDIX A – MASKING EXEMPTION TEMPLATE

Masks in School

Masks are required in all MHPSD schools and buildings for all students attending Kindergarten through grade 12, staff members, and visitors are required to wear a mask while indoors, in shared areas, outside the classroom, and on a school bus.

Masks are not required for students and staff in kindergarten and grades 1-6 who are in cohorted classrooms. Masks are not required for students in grades 7-12 when distanced or outdoors.

Masks are also not required when:

- Consuming food or drink in designated areas.
- Engaged in physical exercise.
- Where a person is providing or receiving care or assistance and a mask would hinder that caregiving or assistance.
- A person is separated from every other person by a physical barrier (i.e., in a room alone).

Mask Exemptions

Some individuals may be exempted from wearing masks in MHPSD schools and while riding on school busses. In such cases, alternative measures such as face shields, greater physical distancing, barriers, strict cohorting, frequent hand hygiene, and other infection prevention and control measures will need to be considered.

We expect all staff and students to be respectful of those who wear masks and those who cannot wear a mask.

When assessing accommodations for a mask exemption, principals/managers will consider the needs of the person that requires a mask exemption, as well as the medical/health and safety needs of students, families and staff who are at high risk for COVID-19. It is expected that all reasonable steps and considerations will be taken before a student is not permitted to attend school in person, or an employee is not permitted to attend work in person.

Exemption Process

Anyone unable to wear a mask due to a medical condition must inform the school principal/manager as soon as possible so that feasible alternative accommodations or arrangements can be considered.

At all grade levels, principals may grant an exemption based on an Alberta Education code. K-3 student mask exemption requests can be managed at the school level. If, after consultation with parents and teachers, it is determined that a child is unable to wear a mask effectively, the school principal may grant an exemption without an authorized medical letter. Otherwise, a medical note for mask exemption must be provided by an authorized health care professional (See appendix A). Unless a student has an Alberta Education Code, any student in grades 4-12 who requests a mask exemption must provide a letter as outlined in Appendix A.

Mask exemption requests for staff must be addressed in consultation with HR. The staff member must provide a medical exemption letter (Appendix A) from an authorized health professional (nurse practitioner, physician, or psychologist). The letter must confirm that the individual has been assessed and is confirmed to have one of the Qualifying Health Conditions for Exemptions to Masking as detailed below.

Any mask exemption that was granted in 2020-2021 will remain valid. All mask exemptions and accommodation measures must be documented.

Principals/managers should follow these guidelines when considering a mask exemption:

- The request for exemption may be granted where a medical exemption letter has been provided by an authorized health professional.
- Principals/managers should make reasonable inquiries. Could a different type of mask be suitable (disposable vs. non disposable, cloth masks or homemade masks)?
- Consider the configuration of the room. Can a student/staff member physically distance and participate fully in learning and classroom activities?
- Assess the risks of a person without a mask attending at the school or building. Identify any actual or potential health and safety risks to be considered in making reasonable accommodation measures such as students or staff who are medically vulnerable.
- Consider the needs, limitations, and restrictions (what the person can and cannot do) in relation to wearing various types of masks, and alternatives to a mask including a physical barrier, single-layer mask, or other alternatives. Although not a substitute for a mask, a face shield may be an option. Face shields provide limited protection but may be better than no mask at all.
- Students who are deaf, hard of hearing, communicating with a person who is hearing impaired, or whose ability to see the mouth is essential for communication, should use masks designed for these circumstances.
- Individuals who are unable to put on or remove a mask without assistance may be able to do so with guidance or assistance.
- The accommodation process should be carried out in a transparent, communicative, flexible, respectful, and cooperative manner.

Qualifying health conditions for exemptions to masking

- Sensory processing disorders
- Developmental delay
- Cognitive impairment
- Mental illnesses including:
 - anxiety disorders
 - psychotic disorders
 - dissociative identity disorder
 - depressive disorders
- Facial trauma or recent oral maxillofacial surgery
- Contact dermatitis or allergic reactions to mask components
- Clinically significant acute respiratory distress

MEDICAL NOTE FOR MASK EXEMPTION

Patient Name:	
Mask Exceptions for Health Conditions	
<p>The person named above is unable to wear a face mask due to a qualifying health condition as determined by an authorizing health professional, is excepted from wearing a face mask while attending work/school.</p> <p>List of qualifying health conditions:</p> <ul style="list-style-type: none"> • Sensory processing disorders • Developmental delay • Cognitive impairment • Mental illness including: <ul style="list-style-type: none"> • Anxiety disorders • Psychotic disorders • Dissociative identity disorders • Depressive disorders • Facial trauma or recent oral maxillofacial surgery • Contact dermatitis or allergic reactions to mask components • Clinically significant acute respiratory distress 	
By signing below, I confirm that:	
<ul style="list-style-type: none"> • I am one of the following authorized health professionals: <ul style="list-style-type: none"> ○ Nurse practitioner ○ Physician ○ Psychologist • The individual named above has been assessed and confirmed to have one of the medical conditions listed above <p><i>Additional comments:</i></p>	
Health Care Provider Name (Printed):	Professional Registration Number:
Signature:	Phone Number:
Date:	Email (optional):