Program Overview

Using the concepts of Stephen Covey's "7 Habits of Highly Effective People", and to fulfill our vision of "Educating Hearts and Minds," as well as the Medicine Hat School District No. 76 goal of "Developing Tomorrow's Citizens Through Improved Learning, Living and Relationships," Crestwood School as a whole is taking a huge step forward. By collectively accepting environmental responsibility, all students and staff will pitch in to achieve a "green" school environment. Grade 4s will lead the way through the "7 Habits" principles introduced in the Environmental Leadership Academy.

It takes a village to look after children. That can also be said about our environment. No one person, or one group of people, can do this on their own. It can only be accomplished by being proactive and beginning with the end in mind with everybody prepared to do his/her share.

We will all need to put first things first to recognize what goals need to be met in order to successfully create an environmentally-friendly school.

We will work toward a win- win situation where as a group we are proud of how we have created a healthy "green" environment at Crestwood School.

Seeking first to understand that by doing something just once it will not be enough. We as a team will have to consistently be aware of our environmental choices and the responsibilities that accompany making good choices. We will make it a habit to be environmentally accountable.

Crestwood School will create synergy by working together towards this common goal.

We will Sharpen the Saw by recognizing individuals as well as groups who practice effective conservation/recycling habits.

Ultimately, students will go home to families and teach them how to be environmentally responsible too. The ripple effect promises to make a better community!

Our Mission Statement

Crestwood School is a place of learning, friendship, order, laughter, and love where each child, staff member, and parent is safe, valued, and encouraged to reach his/her potential.

Our Vision Statement

"Educating Hearts and Minds"

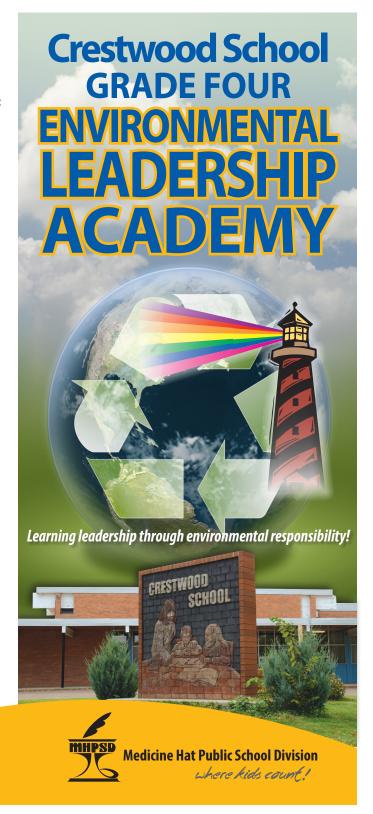


School Contact Information

2300 - 19th Avenue SE
Phone: 403-527-2257 Fax: 403-526-2505
Principal: Mr. Cody Edwards
Email: cody.edwards@sd76.ab.ca
Vice Principals:
Mr. Doug Ashmore

www.crestwoodschool.ca e-mail: crestwood@sd76.ab.ca

Mrs. Brittany Foerster



MAY 2018

How will Grade 4s lead?

Grade Four students will become facilitators trained to lead Crestwood School in becoming environmentally friendly by giving presentations, mini classroom in-services on proper recycling procedures (ie. how to rinse milk cartons); awareness updates (ie. what we found in the paper recycling bins – yuck!); and presenting PA announcements (ie. upcoming contests, tips & facts on recycling, etc).



Program Overview & Components:

Training to Become Facilitators:

Through the science curriculum: conservation/recycling portion of "Waste and Our World" students will learn what is needed to present information to our Crestwood School K-6 students, teachers, educational assistants, support staff and administrators.

"Adopt a Classroom" Concept and Timeline:

Grade Four student teams will begin with the end in mind by "adopting" a class to give conservation/recycling presentations to starting in late October. Each team will re-visit its adopted class periodically during the year to promote different activities such as: a "Lights-off," "Caught Ya Recycling Contest," "Litterless Lunch Day," "Increased Classroom Oxygen Awareness Day," "Classroom Energy Diet Challenge," and "Milk Jug Stomp for Charity."

The "Green Team" Takes Action:

To help the Grade 4s, a "Green Team" made up of two students from each grade, will meet monthly with grade four teachers to discuss how our school can improve environmental practices, increase our green school status by creating new projects for their classes and offering fun win-win contests to help promote new projects.

School-wide Collaboration:

Each grade level will be invited to choose an area they are willing to take on as their own. For example:

- Grade Four collects paper, milk cartons for recycling, recycle pens and markers, and recycle batteries
- Grade Six process juice boxes for recycling
- Grade Two collects pull tabs from pop cans, and all classrooms will be part
 of the "School Wide Trash Patrol Team" created to keep our playground litter
 and pest-free.





